WEEK
THREE
SEPTEMBER

SMALL GROUP
PreK/K

PRELUDE | SOCIAL | WORSHIP | STORY | GROUPS | HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

God is with me so
I can be courageous.

RAHAB AND THE SPIES
JOSHUA 2:1-22; 6:22-25

MEMORY VERSE

"We have the Lord
our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

Who is always with you?

BOTTOM LINE

God is always with me.

BASIC TRUTH

God loves me.

1. FOLLOW THE RED ROPE

WHAT YOU NEED: Skein of red yarn, several plush animals, and masking tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape one end of the yarn to a starting point on the floor. Run the yarn all around the room (*under tables, around chair legs, underneath the trash can etc.*). At several spots along the rope, "hide" a plush animal for the children to discover.

DURING THE ACTIVITY: Gather the children around the "start" of the yarn taped to the floor. Explain that you will follow the "red rope" around the room together. Encourage the children to help you find the plush animals along the way!

AFTER THE ACTIVITY: Gather the yarn and the plush animals and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, do you see this red rope running all over the room? It looks like it starts right here. (*Pick up the end from the tape.*) Let's follow it and see what we find along the way!"

AFTER THE ACTIVITY: "That was super fun! We found so many plush friends. In our Bible story today, we'll hear about a red rope. Let's pay close attention so we can find out why this red rope was important!"

TRANSITION: Move to Worship and Story by pretending to follow an "imaginary" red rope. Have the children pretend to hold the rope in front of them, moving hand over hand as they walk along the way.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

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2. HIDE

WHAT YOU NEED: One small building block and three solid colored plastic cups

WHAT YOU DO:

BEFORE THE ACTIVITY: Turn the cups upside down and place in a row.

DURING THE ACTIVITY: Have the children stand in front of the cups. Place the block under one of the cups while the children watch. Move and slide the cups around while never picking them up. Ask the children to watch the cup that the block is under as you move them. Ask the children to identify the cup that the block is under. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's play a fun game! I have three cups, and I will put a block under one of them." (*Do activity.*)

DURING THE ACTIVITY: (*Move the cups around.*) "Watch the cup that the block is hiding under to see where it goes. (*Stop moving the cups.*) Can you tell me which cup the block is hiding under? (*Pause.*) Great job! Let's do it again!" (*Finish activity.*)

AFTER THE ACTIVITY: "We'll hear a Bible story about spies who had to hide, and someone helped them!"

TRANSITION: Move to Worship and Story by making circles with your hands and place them over your eyes like binoculars to look for people as you walk to the story area.

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MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

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3. I SPY WITH MY LITTLE EYE

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather the children to sit in your activity area.

DURING THE ACTIVITY: Play "I Spy" with the children. Select something that everyone in the room can easily see and call it out by color. For example, choose the black trash can. You say, "I spy something black!" Call on the children one at a time to guess the answer. Celebrate the correct answer and call out a different item. Repeat as time and interest allow.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's play, 'I Spy!' Everyone, sit here with me."

AFTER THE ACTIVITY: "You are great at spying different things! Good job, friends. Today, we'll hear about two spies who had a very important job. Let's go!"

TRANSITION: Move to Worship and Story by traveling like spies. Remind them to sneak as they travel, staying very quiet as they move.

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2. HIDDEN STORY

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Where Are They Hiding?" Activity Page, copy paper, crayons, and markers

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Where Are They Hiding?" on paper, one per child.

DURING THE ACTIVITY: Encourage the children to look for the hidden story pictures printed on the bottom of the page as you review the Bible story. Each time they find one of the hidden pictures, briefly review that part of the story and tell the children to circle it with a crayon or marker. After the children find all of the pictures, they can color the page.

AFTER THE ACTIVITY: Talk about how God helped Rahab be courageous.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Come sit with me. Pieces of today's Bible story are hidden on this page, and we need to find them!"

DURING THE ACTIVITY: "In today's Bible story, Rahab did something very courageous. These pictures tell her story. (*Point to the pictures on the bottom.*) Let's try to find all of these pictures hiding in this big picture.

"First, we'll look for Joshua's spies. (*Point to the spies on the bottom.*) Joshua sent spies into Jericho to check it out before they went to battle. The spies are hiding on your page somewhere. Can you find them? Keep looking. (*Assist when needed.*) When you find the spies, circle them with a crayon.

"Next, we need to find the soldier. (*Point to the soldiers on the bottom.*) The soldiers wanted to catch the spies and hurt them. Do you see the soldiers? When you find them, circle them with your crayon.

"Now we'll look for Rahab. (*Point to Rahab on the bottom.*) Rahab had heard of the amazing things God had done. It gave her the courage to hide the spies from the soldiers, even though she would get in big trouble if the soldiers caught her. When you find Rahab, circle her with your crayon.

"Okay, we have two more pictures to find. The next one is the red rope. (*Point to the red rope on the bottom.*) After Rahab helped hide the spies, they told her to hang a red rope from her window. When Joshua's army came, they would see the red rope and save her family. And that's what happened! When you find the red rope, circle it with your crayon.

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(6. HIDDEN STORY, CONTINUED)

"The last picture we need to look for is this heart. (*Point to the heart on the bottom.*) We're looking for a heart because the reason God is always with YOU and **God is always with ME**, is because God loves YOU and **God loves me**. When you find the heart, circle it with your crayon.

"Yay! We found Rahab's hidden story! Way to go! Now you can color all of the pictures!"

AFTER THE ACTIVITY: "God is always with us, just like He was with Joshua, the spies, and Rahab. Knowing God was with them gave them the courage to do the right thing. And knowing God is always with us gives us the courage to do the right thing, too. **Who is always with you? God is always with me!** Yay! **God is always with me!**"

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MADE TO REFLECT

an activity that encourages personal application and prayer

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6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at 2 Chronicles 32:8, journal, and fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll tip-toe like sneaky spies all the way to our small group spot. We have to be very quiet so no one finds us. Follow me! (*Tip-toe like a sneaky spy as you lead the children to your small group spot.*)

"We made it without anyone catching us. Good job little spies! Now let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Our Bible story, today, was about how Rahab had courage because she had heard of the amazing things God had done. She had the courage to do the right thing and hide the spies. When God is with us, we can have the courage to do the right thing, too. And guess what! God is always with us! **Who is always with you?"**

CHILDREN AND SGL: "God is always with me."

SGL: "Whisper it like a sneaky spy. **Who is always with you?"**

CHILDREN AND SGL: "God is always with me."

SGL: "He sure is! And the Bible verse we're learning will help us remember that God is with us and wants to help us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"'We have the Lord our God to help us.' 2 Chronicles 32:8. (*Close Bible and lay it down.*)

"Let's stand up and say that together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'We have (*bend wrists and tap fingertips to chest*) the Lord our God (*point up*) to help us,' (*right thumbs-up on top of left palm*) 2 Chronicles 32:8." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

SGL: "You sound so good! Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

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(6. JOURNAL AND PRAYER, CONTINUED)

"Knowing about the amazing things God has done gave Rahab the courage to do the right thing and help the spies. Today, we'll make a list of ways we can have courage and help others, too. So when I say your name, tell me one way you can have courage and help someone. I will write it in our prayer journal. Get ready and listen for your name!

(*Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

"This is an awesome list! We can use it when we pray. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

PRAYER

SGL: "Dear God, You are SO amazing! Only You have the power to always be with us. Knowing that You are always with us gives us the courage to help others and do things like (*read the list the children made*). We want everyone to know how much You love them. We love You, God. In Jesus' name, amen."

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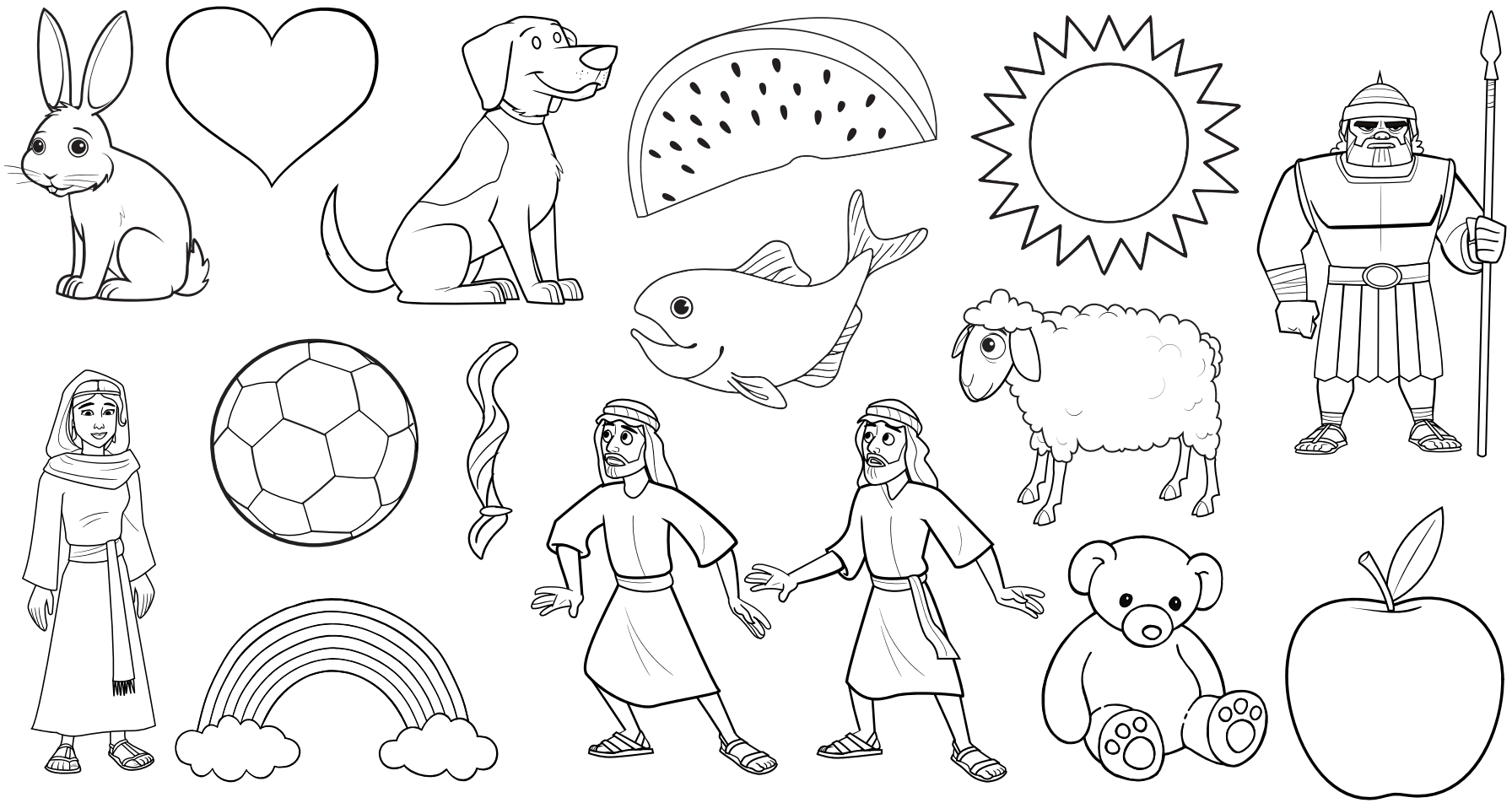

God is always with me.

Rahab and the Spies • Joshua 2:1-22, 6:22-25

Where Are They Hiding • B&W • *Hidden Story* • September Week 3
Copy on copy paper. One per child.
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