



WEEK  
**FOUR**  
MAY

SMALL GROUP  
**PreK/K**

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. HOPSCOTCH

**WHAT YOU NEED:** Floor tape and bean bag

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape an eight square hopscotch board on the floor in the activity area.

**DURING THE ACTIVITY:** Have a child stand in front of the board and toss a bean bag into one of the squares. Ask the child to jump with both feet in the squares that lead up to the one with the bean bag in it. When the child reaches that square, ask him to bend over and pick up the bean bag and jump in the squares back to the front of the board. Be sure to tell the children that they should stay in the squares as they jump. Repeat the activity several times, giving all of the children a turn.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey, friends! Let's play a cool activity. There is only one way to go for this activity, so be sure to listen so you can go the right way."

**DURING THE ACTIVITY:** (*Demonstrate.*) "First, you throw the bean bag onto the board. Then you jump in the squares to get to the bean bag. (*Demonstrate.*) When you finish jumping, pick up the bean bag and jump back. (*Demonstrate.*) Be sure to jump in the squares leading up to the bean bag and not the squares that are behind the bean bag. It might be a little hard, but there is only one way to go to get the bean bag, and we all want to go the perfect way!" (*Do activity.*)

**AFTER THE ACTIVITY:** "Great job, friends. You all went the perfect way! Today, we'll hear how we can go God's way, even if it's hard! I am so excited to hear our Bible story today!"

**TRANSITION:** Move to Worship and Story by pretending to jump in blocks as you move to the story area.

## BIBLE STORY

I can tell others about God's way.

**JOSIAH (YOUNG KING)**  
**2 CHRONICLES 34**

## MEMORY VERSE

"God's way is perfect."

**2 SAMUEL 22:31, NIRV**

## KEY QUESTION

Whose way is perfect?

## BOTTOM LINE

God's way is perfect.

## BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 1. SCROLL

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Scroll" Activity Page, copy paper, scissors, large craft sticks, crayons, stickers, and liquid glue

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Scroll" Activity Page on copy paper and cut on the dotted lines, one half page per

child.

**DURING THE ACTIVITY:** Give each child a half page and two craft sticks. Encourage the children to decorate the activity page with crayons and stickers. Help the children glue one stick on the left and one stick on the right.

**AFTER THE ACTIVITY:** Help the children roll the paper with the sticks as you would a scroll.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We're going to make a scroll like the one in our story today."

**DURING THE ACTIVITY:** "First, decorate your scroll with the crayons and stickers. Then, let's glue a craft stick on the side of the page like this. (*Demonstrate.*) Awesome! Now we can do the same thing on the other side." (*Do activity.*)

**AFTER THE ACTIVITY:** "Now let's roll it up just like the scroll in the story. (*Finish activity.*) Your scrolls look great! Josiah helped others go God's way, just like God wants us to do. **God's way is perfect. Whose way is perfect? God's way is perfect!**"

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## MADE TO THINK

an advanced activity specifically  
designed for older preschoolers



### 3. WHO CAN YOU TELL?

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Butcher paper, scissors, wall tape, washable markers, and plastic crown

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cut a two-foot piece of butcher paper. Write "Who Can You Tell?" at the top and tape it on the wall at preschooler level.

**DURING THE ACTIVITY:** Gather the children to sit in front of the butcher paper. Read the title at the top of the page. Call on the children individually, giving each child the crown to hold. The child holding the crown will name one person they can tell about going God's way. Write their answer on the page.

**AFTER THE ACTIVITY:** Set the crown and markers aside.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit with me. Can everyone see the paper? Right here it says, 'Who Can You Tell?' This month, we're learning that **God's way is perfect**. Did you know you can tell others that **God's way is perfect**? I will call on each of you and hand you a crown to hold. When you have the crown, I want you to name one person you can share this news with! Are you ready?" (Do activity.)

**AFTER THE ACTIVITY:** "Look at all these people! We can tell (*read several names on the list aloud*) that **God's way is perfect!** Let's hang this in our hallway so your moms and dads and caregivers can see all your answers. We can tell others about God's way. One more time, tell me, **whose way is perfect? God's way is perfect!**"

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## 4. KING, MAY I?

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Floor tape and adult crown

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape a start line at on one end of the activity area and tape a finish line about twenty feet away, if possible.

**DURING THE ACTIVITY:** Have the children line up horizontally on the starting line. Choose an adult to lead the activity and ask them to wear the crown. Start with one child and give them a number and a movement to do. (Example: *three jumps*) Before the child moves, ask them to say, "King, May I." Say "Yes, you may." Then the child does the movements. Repeat with all of the children with different numbers and movements. Examples of movements: Jumps, baby steps, marching, one leg hops, giant steps, and walking on tippy toes. Try to keep the numbers under five. Repeat the activity until a child reaches the finish line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We're going to play a game! I will be the king." (Put on the crown.)

**DURING THE ACTIVITY:** "Everyone stand on this line. (Point.) I will give you a movement and tell you how many times to do it. If I say, 'Do three jumps,' you will do this. (Demonstrate.) Before you do your movements, ask 'King, May I.' Are you ready?" (Do activity.)

**AFTER THE ACTIVITY:** "Great job playing 'King, May I!' Today, we learned about a young king who taught people how to go God's way! **Whose way is perfect? God's way is perfect.**"

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## 5. GO GOD'S WAY CROWN

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Go God's Way Crown Label" Activity Page; Avery® #5160 labels or equivalent; smooth, scalloped bulletin board border; jewel stickers; scissors; stapler; clear tape; and permanent marker

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Go God's Way Crown Label" on label paper, one per child. Cut bulletin board border into 24-inch strips, one per child. Write child's name on the back of their border.

**DURING THE ACTIVITY:** Encourage children to add the label to their crown and cover it with jewel stickers. Measure around the child's head and staple to make a headband. Place a piece of tape over the bend of the staple. Have children wear their crowns.

**AFTER THE ACTIVITY:** Review the story.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "In our story, we heard about a young boy who was a king! His name was Josiah, and he was in charge of a lot of people."

**DURING THE ACTIVITY:** "Let's make a crown like the king in our story. Add the label in the middle of your paper. (Pause.) Now add these jewel stickers all over it. (Pause.) Fantastic! Now, let's make it into a crown to wear! (Hold the strip up around the child's head to measure. Staple together.) You have a crown to wear!"

**AFTER THE ACTIVITY:** "King Josiah wanted to lead his people well and do what was right. His workers found a special book that said God's way is perfect! It said that God loves us and knows what's best for us. King Josiah went God's way, and he told all the people that God's way is perfect. God loves you and knows what's best for you. We can tell people about God's way, too! Young or old, we can go God's way because God's way is perfect. **Whose way is perfect? God's way is perfect.**"

## BIBLE STORY

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## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

### BIBLE STORY

I can tell others about God's way.

**JOSIAH (YOUNG KING)**  
**2 CHRONICLES 34**

What you Need: Journal, Pen

What you Do: Go around the room asking each child if they have something they would like to pray about. If a child does not have anything to share, simply write their name down and draw a smiley face beside it.

### MEMORY VERSE

"God's way is perfect."

**2 SAMUEL 22:31, NIRV**

"Dear God, thank You for teaching us that Your way is perfect. Help us be brave like King Josiah and tell *(read the list the children made)* that Your way is perfect, because it's true! **God's way is perfect!** We love You, God. In Jesus' name, amen."

### KEY QUESTION

Whose way is perfect?

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