



WEEK  
**FOUR**  
MAY

SMALL GROUP

2/3

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. FOLLOW THE LEADER

**WHAT YOU NEED:** Crown

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Have the children line up in a single file line behind you. Hold the crown or place it on your head.

**DURING THE ACTIVITY:** Ask the children to follow you as the leader. Lead the children around the room.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Follow me! I am your leader! Go where I go!"

**DURING THE ACTIVITY:** "Follow me! Great job! Keep following! (*Continue the activity.*) Let's see how far we can go! Follow the leader!"

**AFTER THE ACTIVITY:** "You are all awesome! You did a great job following the leader. I am wearing a crown because today in our Bible story we are going to hear about a King who was a leader and he was only a CHILD like you!"

**TRANSITION:** Move to Worship and Story by following the leader to the story area.

## BIBLE STORY

I can tell others  
about God's way.

**JOSIAH (YOUNG KING)**  
**2 CHRONICLES 34**

## MEMORY VERSE

"God's way is perfect."

**2 SAMUEL 22:31, NIRV**

## KEY QUESTION

Whose way is perfect?

## BOTTOM LINE

God's way is perfect.

## BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. STICKER VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Jewel stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Have the children stand in front of you.

## BIBLE STORY

I can tell others about God's way.

**JOSIAH (YOUNG KING)**  
**2 CHRONICLES 34**

**DURING THE ACTIVITY:** Challenge the children to say the memory verse as many times as they can. For each time they say the verse, give them a sticker to place on their shirt. Challenge the children to collect as many stickers as they can.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I have stickers that look like jewels on a king's crown! (*Hold up.*) Let's see how many of these stickers we can get!"

## MEMORY VERSE

"God's way is perfect."

**2 SAMUEL 22:31, NIRV**

**DURING THE ACTIVITY:** "Say our memory verse, and you may have a sticker to wear on your shirt. Let's all say the memory verse and see how many stickers we can get!" (*Do activity.*)

**AFTER THE ACTIVITY:** "Our memory verse tells us that we should all go God's way! **Whose way is perfect? God's way is perfect!**"

## KEY QUESTION

Whose way is perfect?

## BOTTOM LINE

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## 3. BUBBLES

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Bubble solution and a large bubble wand or machine

### BIBLE STORY

I can tell others about God's way.

**JOSIAH (YOUNG KING)**  
**2 CHRONICLES 34**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Have the children sit in front of you.

**DURING THE ACTIVITY:** Blow the bubbles toward the children. Encourage the children to follow the bubbles wherever they go. Repeat several times.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "I am so excited to play with bubbles!"

**DURING THE ACTIVITY:** "When I blow the bubbles, you may follow them. Watch super carefully to see where they go and follow them. Are you ready? (Do activity.) Great job!"

**AFTER THE ACTIVITY:** "Great job of following the bubbles! We can follow God wherever He leads us! **God's way is perfect! Whose way is perfect? God's way is perfect!**"

### MEMORY VERSE

"God's way is perfect."

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### KEY QUESTION

Whose way is perfect?

### BOTTOM LINE

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### BASIC TRUTH

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## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 4. YOUNG KING CROWN

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Crown Label" and "Hearts" Activity Pages, Avery® #5294 labels or equivalent, colored cardstock, scissors, glue sticks, sentence strips, stapler, clear tape, and permanent marker

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Young King Crown Label" on label paper, one per child. Copy "Hearts" Activity Page on colored cardstock and cut out, three per child. Write child's name on their sentence strip.

**DURING THE ACTIVITY:** Encourage children to glue the hearts on their sentence strips and put the label on the middle heart. Measure the sentence strip around the child's head and staple to make a headband. Place a piece of tape over the bend of the staple. Have children wear their crowns.

**AFTER THE ACTIVITY:** Review the Bible story.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Today, we heard a story of a king who was a young boy. What does a king wear on his head? (Pause.) A crown! Let's make our very own crown to wear."

**DURING THE ACTIVITY:** "Glue the hearts to your strip of paper. (Pause.) Good job. Now add the circle sticker to the heart in the middle. (Pause.) Now to make it into a crown! (Hold the strip up around the child's head to measure then staple it together.) Now you have a crown to wear."

**AFTER THE ACTIVITY:** "King Josiah wanted to show people how to go God's way because God's way is perfect. God loves us and knows what's best for us. Even when King Josiah was a child, he told others about God's way. We can tell others about God's way, too! No matter if you are young or old, you can go God's way and tell others because God's way is perfect. **Whose way is perfect? God's way is perfect.**"

## BIBLE STORY

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Josiah (Young King)  
2 Chronicles 34

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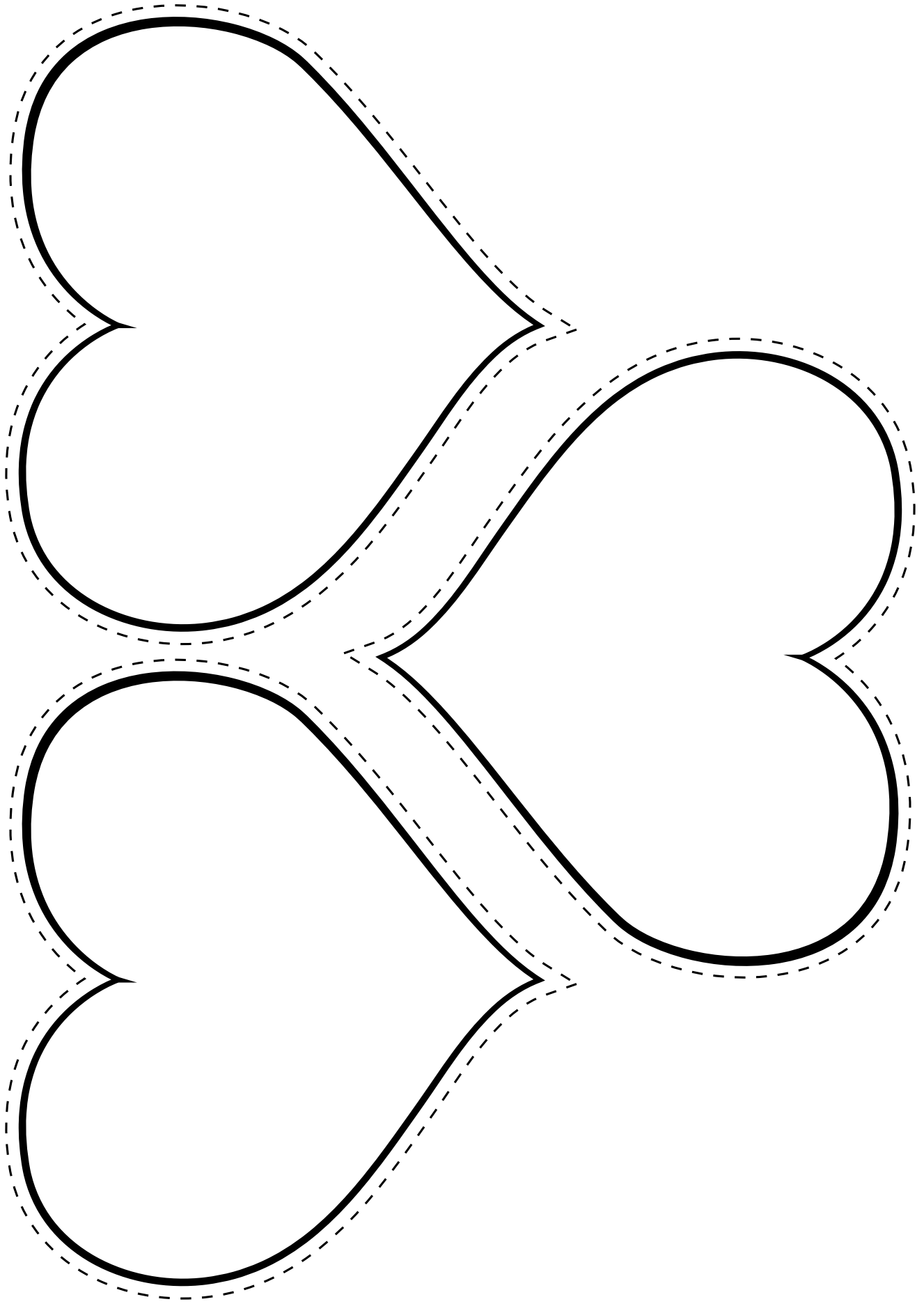
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Hearts • *Young King Crown* • May Week 4

Copy on colored cardstock and cut on dotted lines. One cutout per child.

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