



WEEK
THREE
MAY

SMALL GROUP

2/3

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. MOVE TIMES SEVEN

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather the children around you.

DURING THE ACTIVITY: Guide the children to do activities seven times. Activity examples are jump, touch toes, pat tummy, say name, jumping jack, hop like frog, etc. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come here with me. Can you count to seven? Let's count together. One, two, three, four, five, six, seven. Great job!"

DURING THE ACTIVITY: "Now, can you jump (*demonstrate*) seven times? Let's do it together. (*Jump seven times while counting.*) That is awesome! Can you . . . touch your toes (*demonstrate*) seven times? Show me. (*Touch toes seven times while counting.*) Incredible!" (*Continue with other activities.*)

AFTER THE ACTIVITY: "You counted to seven so many times today. Super! In our Bible story today, there is a man who has to do something seven times. I can't wait to find out what it is."

TRANSITION: Move to Worship and Story by marching and counting to seven over and over.

BIBLE STORY

I can go God's way even when it's hard.

NAAMAN
2 KINGS 5:1-14

MEMORY VERSE

"God's way is perfect."

2 SAMUEL 22:31, NIRV

KEY QUESTION

Whose way is perfect?

BOTTOM LINE

God's way is perfect.

BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. MEMORY VERSE WITH MOTIONS AND JUMP

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and do the following motions with the children.

"God's way (*point up*) is perfect," (*two thumbs up*) 2 Samuel 22:31. (*Open hands like a book.*)

DURING THE ACTIVITY: Say the verse with the motions with the children again. After you say the verse, ask the children to jump. Say the verse again with the children while doing the motions and jumping at the same time.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's say our memory verse with the motions! Watch me if you don't remember all of the motions. We can do it together.

"'God's way (*point up*) is perfect,' (*two thumbs up*) 2 Samuel 22:31." (*Open hands like a book.*)

DURING THE ACTIVITY: "Awesome! Now, let's do it again. After we say the memory verse with motions, let's JUMP, JUMP! (*Do activity.*) Way to go! This time, let's say the memory verse with the motions and JUMP, JUMP at the same time! Are you ready?" (*Finish the activity.*)

AFTER THE ACTIVITY: "Our memory verse tells us that **God's way is perfect! Whose way is perfect? God's way is perfect!**"

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MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. SEEING SPOTS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Sheets of red dot stickers

WHAT YOU DO:

DURING THE ACTIVITY: Give each child a sheet of red dot stickers. Tell the children you will pretend you are Naaman from the Bible story, and they need to cover you in red spots to show that your skin is sick. Once you are covered in red spots, lead the children in counting to seven. When everyone says seven, tell the children to take the red spots off because now you're all better!

AFTER THE ACTIVITY: Talk about how Naaman went God's way, even when it was hard, and we can, too!

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I am so happy to see my friends today! Come here. I need you to help me."

DURING THE ACTIVITY: "I will give each of you some red dot stickers. Here's some for you and some for you and some for you . . . there. Everyone has red dot stickers. Now I will pretend to be Naaman from the Bible story. I need you to put all of your red dot stickers on me because my skin is very, very sick. (Allow the children to put the stickers on you.)"

"Wow, look at me! I'm covered in spots! I need to get better. God wants me to dip seven times in the river. It's going to be hard, but I need to go God's way. Count to seven with me! One, two, three, four, five, six, SEVEN! Take the spots off. I went God's way, and now I'm all better!"

AFTER THE ACTIVITY: "Naaman was sick and needed help. When he was told that God's way was to dip in the water seven times, he wasn't sure he wanted to do that. But Naaman decided to jump, jump and go God's way. And God made him all better! Wow! **God's way is perfect! Whose way is perfect? God's way is perfect! Yay! God's way is perfect!**"

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MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



4. TWO SIDES OF NAAMAN

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Naaman" and "Naaman Parent Note" Activity Pages, cardstock, scissors, glue sticks, smoothie straws, red dot markers, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Naaman" on cardstock and cut apart, one per child. Fold each "Naaman" in half. Copy "Naaman Parent Note" on cardstock and cut apart, one per child. Write child's name on their paper.

DURING THE ACTIVITY: Encourage children to dot marker only one Naaman. Have them rub glue all over the backside of the picture. Sandwich the straw in between and fold and seal the sides. Demonstrate how to make Naaman work.

AFTER THE ACTIVITY: Review the Bible story using the Naaman craft. Send it home with the "Naaman Parent Note."

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! Come to the table and sit with me."

DURING THE ACTIVITY: "Today, we heard about a man named Naaman. (Hold up the folded Naaman.) Naaman was a really important man in charge of a big army. He did things his own way. One day, he got sick. He had lots of spots all over his skin that hurt really bad. Put spots on this Naaman with your markers. (Pause.) Good job. Now, open your paper and flip it over. (Pause.) Rub the glue all over. (Pause.) Put the straw in and fold your paper back together. (Pause.) Press the edges down. (Pause.) Nice job!"

"Now, there was no medicine to help the spots. So Naaman went to a friend of God's for help. Naaman was told to go to river and wash himself seven times. SEVEN times! Naaman was mad because he thought he would be better right away. Washing in the river seven times sounded really hard, but sometimes God's way is hard. So Naaman went into the river and washed himself seven times. And when he was done, his spots were gone. Hold your straw in between your hands like this. (Demonstrate.) Now rub your hands back and forth. Naaman has spots, and now he doesn't."

AFTER THE ACTIVITY: "Sometimes following God's way will be hard, but we have to remember that God's way is perfect. **Whose way is perfect? God's way is perfect.**"

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God's way is perfect.
Naaman • 2 Kings 5:1-14



God's way is perfect.
Naaman • 2 Kings 5:1-14

Hello, Parents!

This month, we're learning that God's way is perfect. Today, we heard the story of Naaman. We made a spinning Naaman to help us retell the story. To play with it, hold the straw between your hands then rub them back and forth like you would to warm them. Count to seven as you twirl it back and forth so the spots disappear. Sometimes following God's way is hard, but we have to remember that God's way is perfect.

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